

RICK SNYDER GOVERNOR MICHAEL P. FLANAGAN STATE SUPERINTENDENT

July 22, 2013

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman

SUBJECT: Report on the West Shore Educational Service District Plan for the

Delivery of Special Education Programs and Services

Pursuant to Section 380.1711 of the School Code of 1976, each intermediate school district (ISD) must develop, establish, continually evaluate, and modify its Plan for the Delivery of Special Education Programs and Services (Plan). Approval indicates that intermediate school districts' and local constituent districts' special education programs and services described in the Plan meet standards which are consistent with federal and state requirements. Approval also allows ISDs to receive reimbursement pursuant to the State School Aid Act.

Staff have reviewed, and I have granted approval of the West Shore Educational Service District Plan for the Delivery of Special Education Programs and Services.

See Attachment A for a summary of the West Shore Educational Service District Plan.

STATE BOARD OF EDUCATION

WEST SHORE EDUCATIONAL SERVICE DISTRICT PLAN FOR THE DELIVERY OF SPECIAL EDUCATION PROGRAMS AND SERVICES

SUMMARY OF CHANGES/MODIFICATIONS/REVISIONS Revised APRIL 2013

<u>Requirement:</u> The ISD is required to submit a summary of changes made to the ISD Plan whenever a new plan or modifications to a previously approved plan are made. A summary is not required for clarifications to the plan. The summary will be used in the approval process to inform the State Board of Education about the changes that were made to the plan.

<u>Instructions:</u> Review the revisions for which an approval is requested. Determine which content area they apply to. Briefly, but concisely, summarize each change.

Rule #/Content Area	Change/Modification/Revision
R 340.1832	This new plan replaces the current ISD plans in place for Mason Lake-ISD and Oceana ISD. These two ISDs have officially consolidated into West Shore Educational Service District.